

#### A Grade College with CGPA of 3.30



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TEJASVINAVDHITAMSTU BRIGHT)

It means "Quest of Excellence"

## The Annual Quality Assurance Report (AQAR)

# 2015-16

### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

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Part – A
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1.1 Name of the Institution	Khandesh Education Society's Pratap College,
1.2 Address Line 1	Near Railway Station
Address Line 2	Amalner, Dist. Jalgaon
City/Town	Amalner
State	Maharashtra
Pin Code	425401
Institution e-mail address	kespca@rediffmail.com
Contact Nos.	(02587) 223101, 223103
Name of the Head of the Ins	titution:
Tel. No. with STD Code:	(02587) 223101, 223103
Mobile:	09960583068

I. Details of the Institution

Name of the IQAC Co-ordinator:	Prof. Dr. J. R. Gujarathi
Mobile:	9422272306, 9423903132
IQAC e-mail address:	coordinatoriqac@pca.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/57/RAR/55

EC/57/RAR/55 dated 30/11/2011

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.pca.ac.in

Web-link of the AQAR:

www.pca.ac.in/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

**1.6 Accreditation Details** 

Sl. No.	Cycla	Grada	CGPA	Year of	Validity	
51. NO.	Cycle Grade G		COFA	Accreditation	Period	
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	83.70	16/02/2004	Five Years	
2	2 <sup>nd</sup> Cycle	А	3.30	30/11/2011	29/11/2016	
3	3 <sup>rd</sup> Cycle					
4	4 <sup>th</sup> Cycle					

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

**1.8 AQAR for the year** (for example 2010-11)

2015-16

16/02/2004

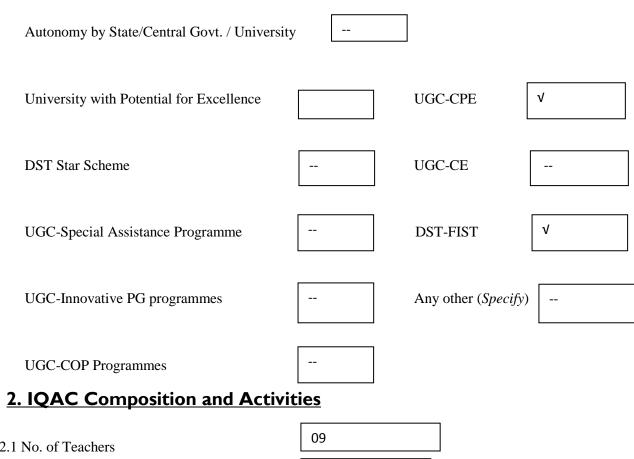
1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

ii. AQAR       2012-13 submitted to NAAC on 10/02/2012       (DD/MM/YYY)         iii. AQAR       2013-14 submitted to NAAC on 11/05/2015       (DD/MM/YYY)         iv. AQAR       2014-15 submitted to NAAC on 05/05/2016       (DD/MM/YYY)         1.10 Institutional Status       University       State       Central       Deemed       Private         Affiliated College       Yes       ✓       No          Affiliated College       Yes       ✓       No       ✓         Autonomous college of UGC       Yes       No       ✓         Autonomous college of UGC       Yes       No       ✓         (eg. AICTE, BCI, MCI, PCI, NCI)       Type of Institution       Co-education       ✓       Men       Women         Type of Institution       Co-education       ✓       Men       Women		d to NAAC on 27/12/2013 (DD/MM/YYYY)
iv. AQAR       2014-15 submitted to NAAC on 05/05/2016 (DD/MM/YYYY)         1.10 Institutional Status         University       State       Central       Deemed       Private         Affiliated College       Yes       No	ι.	
1.10 Institutional Status         University       State       Central       Deemed       Private         Affiliated College       Yes       No	-	
University       State       Central       Deemed       Private         Affiliated College       Yes       No	IV. AQAR 2014-15 submitte	(DD/MM/YYY)
Affiliated College       Yes       V       No         Constituent College       Yes       No $\checkmark$ Constituent College       Yes       No $\checkmark$ Autonomous college of UGC       Yes       No $\checkmark$ Autonomous college of UGC       Yes       No $\checkmark$ Regulatory Agency approved Institution       Yes       No $\checkmark$ (eg. AICTE, BCI, MCI, PCI, NCI)       Yes       No $\checkmark$ Type of Institution       Co-education $\checkmark$ Men       Women         Urban $\lor$ Rural       Tribal	1.10 Institutional Status	
Constituent College Yes   No V   Autonomous college of UGC Yes   No V   Regulatory Agency approved Institution Yes   No V   (eg. AICTE, BCI, MCI, PCI, NCI)   Type of Institution Co-education   V Men   Women	University	State Central Deemed Private
Autonomous college of UGC       Yes       No       V         Regulatory Agency approved Institution       Yes       No       V         (eg. AICTE, BCI, MCI, PCI, NCI)         Type of Institution       Co-education       V       Men       Women         Urban       V       Rural       Tribal	Affiliated College	Yes v No
Regulatory Agency approved Institution       Yes       No       V         (eg. AICTE, BCI, MCI, PCI, NCI)         Type of Institution       Co-education       V       Men       Women         Urban       V       Rural       Tribal       Implement         Financial Status       Grant-in-aid       V       UGC 2(f)       V       UGC 12B       V         Grant-in-aid       V       UGC 2(f)       V       UGC 12B       V         Introvide       Grant-in-aid       V       UGC 2(f)       UGC 12B       V         Introvide       Grant-in-aid       V       UGC 2(f)       V       UGC 12B       V         Introvide       Grant-in-aid       V       UGC 2(f)       V       UGC 12B       V         Introvide       Grant-in-aid       V       UGC 2(f)       V       UGC 12B       V         Introvide       Grant-in-aid       V       UGC 2(f)       V       UGC 12B       V         Introvide       Grant-in-aid       V       UGC 2(f)       V       UGC 2(f)       V       UGC 2(f)       V         Introvide       V       Science       V       Commerce       Law       PEI (Phys Edu)       PEI (Phys Edu)       Unive	Constituent College	Yes No V
(eg. AICTE, BCI, MCI, PCI, NCI)         Type of Institution       Co-education $\lor$ Men       Women         Urban $\lor$ Rural       Tribal $\blacksquare$ Financial Status       Grant-in-aid $\lor$ UGC 2(f) $\lor$ UGC 12B $\checkmark$ Grant-in-aid       +       Self Financing $\lor$ Totally Self-financing         1.11       Type of Faculty/Programme       Arts $\checkmark$ Science $\lor$ Law       PEI (Phys Edu) $\Box$ TEI (Edu)       Engineering       Health Science       Management $\Box$ Others       (Specify) $\neg$ North Maharashtra University,	Autonomous college of UGC	Yes No V
Type of Institution       Co-education $\lor$ Men       Women         Urban $\lor$ Rural       Tribal         Financial Status       Grant-in-aid $\lor$ UGC 2(f) $\lor$ UGC 12B $\checkmark$ Grant-in-aid $\lor$ UGC 2(f) $\checkmark$ UGC 12B $\checkmark$ Grant-in-aid $\lor$ UGC 2(f) $\checkmark$ UGC 12B $\checkmark$ Grant-in-aid + Self Financing $\lor$ Totally Self-financing $\Box$ 1.11 Type of Faculty/Programme       Arts $\lor$ Science $\lor$ Commerce $\lor$ Law       PEI (Phys Edu) $\Box$ TEI (Edu)       Engineering       Health Science       Management $\Box$ Others       (Specify)        North Maharashtra University,	Regulatory Agency approved Insti	itution Yes No V
Image: Second status       Image: Second status <t< td=""><td>(eg. AICTE, BCI, MCI, PCI, NCI)</td><td></td></t<>	(eg. AICTE, BCI, MCI, PCI, NCI)	
Financial Status       Grant-in-aid $\bigvee$ UGC 2(f) $\bigvee$ UGC 12B $\bigvee$ Grant-in-aid + Self Financing $\bigvee$ Totally Self-financing $\square$ 1.11 Type of Faculty/Programme         Arts $\bigvee$ Science $\bigvee$ Commerce $\bigvee$ Law       PEI (Phys Edu) $\square$ TEI (Edu)       Engineering       Health Science       Management $\square$ Others       (Specify) $$ North Maharashtra University,	Type of Institution Co-education	on v Men Women
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Urban	✓ Rural Tribal
1.11 Type of Faculty/Programme         Arts $\bigvee$ Science $\bigvee$ Commerce $\bigvee$ Law       PEI (Phys Edu)         TEI (Edu)       Engineering       Health Science       Management          Others (Specify)        North Maharashtra University,	Financial Status Grant-in-	aid $\bigvee$ UGC 2(f) $\bigvee$ UGC 12B $\bigvee$
Arts $\bigvee$ Science $\bigvee$ Commerce $\bigvee$ Law       PEI (Phys Edu)         TEI (Edu)       Engineering       Health Science       Management         Others       (Specify)        North Maharashtra University,	Grant-in-aid	$1 + $ Self Financing $\bigvee$ Totally Self-financing $\square$
TEI (Edu) Engineering Health Science Management Others (Specify)	1.11 Type of Faculty/Programme	
Others (Specify)	Arts V Science	V Commerce V Law PEI (Phys Edu)
North Maharashtra University,	TEI (Edu) Engineering	g Health Science Management
	Others (Specify)	 North Maharashtra University
	1.12 Name of the Affiliating University	

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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

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2.1 No. of Teachers	05	
2.2 No. of Administrative/Technical staff	02	
2.3 No. of students	02	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	01	
2. 6 No. of any other stakeholder and	01	
community representatives	<u> </u>	
2.7 No. of Employers/ Industrialists	00	
	[]	
2.8 No. of other External Experts	00	
2.9 Total No. of members	16	
2.10 No. of IQAC meetings held	02	
		01

Revised Guidelines of IQAC and submission of AQAR

2.11 No. of meetings with various stakeholders: No.	Faculty								
Non-Teaching Staff 01 Alumni	Others								
2.12 Has IQAC received any funding from UGC during the year? Yes No									
If yes, mention the amount 3.0 Lakhs for Five Years									
2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organize	d by the IQAC								
Total Nos International National S	tate Institution Level								
(ii) Themes									
2.14 Significant Activities and contributions made by IQAC									
Students feedback analysis									
<ul><li>Students feedback analysis</li><li>API calculation for CAS for due faculty</li></ul>									
API calculation for CAS for due faculty									
<ul> <li>API calculation for CAS for due faculty</li> <li>Planning of academic activities</li> </ul>									
<ul> <li>API calculation for CAS for due faculty</li> <li>Planning of academic activities</li> <li>Academic audit of the faculty members</li> </ul>									

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Sr.	Activities	Achievements
1	To complete computerization of Library	Executed
2	To strengthen and develop sport facilities on the campus	Executed
3	To encourage faculty for applying major / minor research projects from various funding agency	Executed
4	To apply for various courses under the UGC scheme of community college	Partially Executed
5	To encourage research activities	Executed
6	To apply for P.G.programmes in mathematics, statastics, electronics departments	Executed

7	To strengthen existing infrastructure	Executed
8	To strengthen carrier counseling and competitive examination centre	Executed
9	To strengthen training and placement centre	Executed
10	To organize gender sensitization programmes on the campus	Executed

\* Attached the Academic Calendar of the year as Annexure III.

2.15 Whether the AQAR was placed in statutory body Yes  $\sqrt{}$  No

Management	$\checkmark$	Syndicate	Any other body	

Provide the details of the action taken

- Feed back on teachers from students was collected and analysed
- Feed back on non teaching staff was collected and analysed
- Existing infrastructure strengthened
- Training and placement cell strengthen
- Gender sensitization programme organized
- Encouraged research activities
- Computerization of library completed
- Applied for PG programmes in Mathematics, statastics and Electronics departments

### Criterion – I

### I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	13	00	00	00
PG	16	00	03	00
UG	23	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	01	00	01	00
Certificate	00	01	00	01
Others	00	00	00	00
Total	53	01	06	01
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	53
Trimester	00
Annual	00

 1.3 Feedback from stakeholders\*
 Alumni
 - Parents
 - Employers
 - Students
 √

 (On all aspects)
 Mode of feedback
 :
 Online
 - Manual
 √
 Co-operating schools (for PEI)
 - 

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are an affiliated college The syllabus is updated by the university after every three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

### Criterion – II

Revised Guidelines of IQAC and submission of AQAR

### 2. Teaching, Learning and Evaluation

2.1 Total No. of		Asst. Professors		ofessors	Associate Professors			s Pro	Professors		Others	
permanent faculty	87	3	36		47			04				
2.2 No. of permanent faculty with Ph.D. 34												
2.3 No. of Faculty Positions		Asst. Professors		Associate Professors		Professors (		Other	Others		Total	
Recruited (R) and Vacant ( during the year	V)	R	V	R	V	R by	V	R	V	R	V	
						CAS						
		00	31	00	00	00	02	00	00	00	33	
2.4 No. of Guest and Visiting faculty and Temporary faculty 00 00 21+35=46												

(Non grand basis +CHB)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	07	02
Presented papers	12	33	02
Resource Persons	04	02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Internal Test, Tutorials, Seminars etc. are conducted

#### 2.7 Total No. of actual teaching days

during this academic year	180	
Examination/ Evaluation Reforms initiated	by	None

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum

28

#### restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
1.08.0000	appeared	Distinction %	I %	II %	III %	Pass %	
UG	3414	26%	44%	17%	1%	-	
PG	1043	20%	39%	21%	-	-	
M.Phil	03	-	-	-	-	-	
Ph.D	67	8 awarded					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Staff evaluation reports, Students feedback report, C.R., Staff appraisal

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	00		00
Technical Staff	06	03		00

### Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of college works closely with all HOD's in promotion of research activities. The faculty is encouraged to apply for major and minor research projects funded by various agencies. IQAC works closely with the research committees of college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-		-
Outlay in Rs. Lakhs	7.69	-		-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		06	01	01
Outlay in Rs. Lakhs		5.75	2.75	One lakh

3.4 Details on research publications

	International	National	Others
Peer Review Journals	24	09	-
Non-Peer Review Journals		04	
e-Journals	-		01
Conference proceedings	02	05	-

3.5 Details on Impact factor of publications:

Range	0.6-5.9	Average	3.5	h-index		Nos. in SCOPUS		
-------	---------	---------	-----	---------	--	----------------	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	7.69	7.69
Minor Projects	02	UGC	8.50	3.4
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	02	NMU,Jalgaon	0.70	0.40
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)				
Total			16.89	11.49

3.7 No. of books published	di)W	ith ISE	BN No.	05		hapters in H	Edited Bo	ooks 03	
3.8 No. of University Dep	,		ISBN No						
	UGC- DPE	SAP		CAS			ST-FIST 3T Scher	 ne/funds	
3.9 For colleges       Autonomy        CPE       Yes       DBT Star Scheme          INSPIRE       Yes       CE        Any Other (specify)       Yes         DST-FIST       Yes       Yes       Yes       Yes       Yes									
3.10 Revenue generated th	rough c	consult	ancy	Rs.2000 departm			on facility	y in Physics	
3.11 No. of conferences		Leve		Internation	al	National	State	University	College
organized by the Instit	ution	Numb Spons agenc	soring	-		-		-	
3.12 No. of faculty served	as expe	erts, cha	airpersor	ns or resourc	e p	ersons			
3.13 No. of collaborations		Iı	nternatio	nal	Na	tional _		Any other	
3.14 No. of linkages create	ed durir	g this	year	01					
3.15 Total budget for resea	arch for	curren	t year in	lakhs:					
From funding agency	16.19		From N	Management	of	University	/College	0.70	
Total	Total 16.89								
3.16 No. of patents receiv	ed this	year	Type	of Patent			Nui	mber	
			Nationa			pplied			
			Internat		A	aranted Applied			
						branted pplied			
			Comme	rcialised		Franted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-				

3.18 No. of faculty f who are Ph. D. C and students regis		18				
3.19 No. of Ph.D. av	varded by faculty fi	rom the Inst	itution	10		
3.20 No. of Research	1 scholars receiving	g the Fellow	ships (Newly enr	colled $+ e$	xisting ones)	
JRF [	02 SRF	01	Project Fellows	-	Any other	-
3.21 No. of students	Participated in NS	S events:				
			University level	10	State level	06
			National level		International level	
3.22 No. of students	s participated in NC	CC events:				
			University level	06	State level	02
			National level	-	International leve	l
3.23 No. of Awards	won in NSS:					
			University level		State level	-
			National level		International level	
3.24 No. of Awards	won in NCC:					
			University level		State level	03
			National level		International level	
3.25 No. of Extensio	on activities organiz	zed				
University	forum	College for	rum			
NCC	05	NSS	03	Any	v other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NSS unit of our college, organized special awareness rallies on pulse polio awareness .
- Our unit organizes special rally and presented a street play on social issues farmer suicide, beti bachav, beti padhav dowry system gender sensitisation, caste equality.
- Organisation of rally on HIV-AIDS awareness in the town.

### Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33 Acres			33 Acres
Class rooms	50 big			57
	07 small			
Laboratories	19	-	-	-
Seminar Halls	03			03
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	22	-	UGC	22
Value of the equipment purchased during the year (Rs. in Lakhs)	60 lakhs	-	UGC	60 lakhs
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Library has been partially computerized. Computerization is in progress

4.3 Library services:

	Existing		Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	39228	874034	1990	293413	41218	1167447
Reference Books	87276	9778803	505	51000	87781	9829803
e-Books	97000	3000	38000	3725	135000	6725
Journals	26	49450	42	38033	68	87483
e-Journals	6000	2000	6000	2000	12000	4000
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	419	09	25	25	09	14	405	74
Added								
Total	419	09	25	25	09	14	405	74

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

MS-office and internet networking programme for PG students, teachers and non teaching staff

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.44 Lakhs
ii) Campus Infrastructure and facilities	8 Lakhs
iii) Equipments	1.0 Lakh
iv) Others	2 .0 Lakhs
Total :	12. 44

### Criterion – V 5. Student Support and Progression

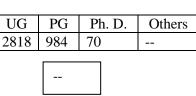
5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The feedback from students on various support services is collected by IQAC.
- The inputs given by students are integrated into general planning.
- Support services strengthen as per feed back

5.2 Efforts made by the institution for tracking the progression

At the end of every semester all HOD meet to discuss support services and feedback on it.

5.3 (a) Total Number of students



(b) No. of students outside the state

(c) No. of international students

	No	%	
Men	1857	48.84	Women

No	%
1945	51.16

	Last Year					Last Year This Year							Year		
General	SBC	NT	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	NT	SBC	Total
556	84	242	243	143	2402	05	3675	522	27 1	14 5	249 3	05	272	94	3802

**Demand ratio:** Admissions are given on first come first served basis. In certain programmes admissions are allotted by university [M.Sc.]. For M.A. programmes and for F.Y.B.Sc. computer admissions are given on merit basis.

**Dropout %:** 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has a vibrant competitive examination centre with well furnished, updated library, reading room and allied facilities.
- The centre regularly organizes workshops and coaching programmes for

No. of students b	oenefici	aries 24	7							
5.5 No. of students qualified in these examinations										
NET	05	SET/SLET	18	GATE	01	CAT				
IAS/IPS etc		State PSC		UPSC		Others				

5.6 Details of student counselling and career guidance

- The college has separate training and placement cell, which tries to organize campus interviews.
- The competitive examination centre of our college conducts coaching sessions and
- No. of students benefitted

247
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5.7 Details of campus placement

	On campus						
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed				
01	05	01	Around 25% students get placed				

- 5.8 Details of gender sensitization programmes
  - The college has established a body called Yuvati Sabha which addresses the different issues of female students.
  - It conducts many programmes for gender sensitization. The college celebrated world woman Day and felicitated females who won respectable position in various field.
- 5.9 Students Activities

5.9.1	No.	of students	participate	d in Sports	. Games an	d other events
0.7.1	1.0.	or stadents	participate	a m oporto	, oumes un	

State/ University level	National level	International level	_
No. of students participated i	in cultural events		
State/ University level 40+	-15 National level -	International level	
5.9.2 No. of medals /awards won b	by students in Sports, Games an	d other events	
Sports: State/ University level	National level	International level	
Cultural: State/ University level 33	3 National level	International level	

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	3354	5324975
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs	: State/ University level	 National level	 International level	
Exhibition	n: State/ University level	 National level	 International level	

5.12 No. of social initiatives undertaken by the students

05

- 5.13 Major grievances of students (if any) redressed:
  - 1. Sport facilities developed
  - 2. P.G.courses started in Mathamatics, Electronics and statistics department
  - 3. Provision of Water cooler facility in ladies hostel
  - 4. Facilities in carrier counselling and mentoring centre

### Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: An institution continuously striving to achieve its potential for parity with the best educational institutions, offering education of the quality which will produce students who will lead the fields to which they decide to devote themselves.

Mission: To impart quality higher education embodying literary, scientific, commercial, mental-moral, social sciences and corresponding research to the students from mofussial area and to equip them with core values needed to live as a responsible citizen in complex democratic society

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Organization of syllabus of restructuring workshops, participation of teachers in such workshops, many of faculty members are working in various capacities on bodies such as BOS, academic councils etc.
- Regular feedback from students regarding their curriculum.

#### 6.3.2 Teaching and Learning

Use of ICT in an extensive way, regular seminars, and tutorials are conducted. Remedial coaching classes, projects for in select UG and PG

#### 6.3.3 Examination and Evaluation

Students' seminars, surprise tests, regular internal tests, Class tests, group discussion activities.

#### 6.3.4 Research and Development

FIP, research committee, continuous encouragement for MRP'S.

6.3.5 Library,ICT and physical infrastructure/instrumentation

- Computerization of central library, updating of books and essential materials, provision of laptops, LCD'S for all departments, TV sets.
- Regular updating of computers and soft wares.
- Newly developed well equipped central analytical lab.
- Seed money to students to carry out minor research project
- Faculty encouraged to publish research articles in reputed journals.

#### 6.3.6 Human Resource Management

- The college has well written policy on appointment of staff, training and development, compensation and handling grievances.
- The management board of college is providing leadership and able administration to carry out various requirements of human resource management in place.

#### 6.3.7 Faculty and Staff recruitment

Government, State government and university norms are strictly followed.

#### 6.3.8 Industry Interaction / Collaboration

Industrial tours, mock campus interviews are conducted

#### 6.3.9 Admission of Students

University rules are strictly followed.

#### 6.4 Welfare schemes for

Teaching	Teachers association, cooperative credit society
Non teaching	Teachers association, cooperative credit society
Students	Earn and learn scheme, poor boys fund, uniform scheme

6.5 Total corpus fund generated
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Rs.2, 000

6.6 Whether annual financial audit has been done

V	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

٧	No	-
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For PG Programmes



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is an affiliated college so we follow university norms regarding examinations. University revises its policy regarding examination pattern after every three years

Yes

Yes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University tries to disbursed various responsibilities to different colleges. On behalf of university colleges conduct varios programmes on their own

6.11 Activities and support from the Alumni Association

- A composite body of Alumni's-Pratap Prerana Probhodini funds collected for the developments of college.
- Informal visits are paid by the alumni

6.12 Activities and support from the Parent – Teacher Association

- Regular meetings,
- Feedback from parents,
- Parent teacher Association Bridge for the development.

#### 6.13 Development programmes for support staff

Computer training programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation.
- Ban on the use of plastic.

### Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Best practices of each department are shared and appreciated on the first day of each semester. Experts from other institutions, ex faculty members are invited to give the useful inputs on good practices.

- The college has adopted a fairly decentralised administrative structure. This enables the quick and efficient decision making. The college administration team and IQAC meet frequently to stay abreast with emerging scenario. There is a high level of transparency at the administrative level. The core administrative team comprising of the Principal and vice principals meet regularly at the end of every day.
- The HODs meeting take place once in a fortnight with the principle and other officials where all the issues and relating to departments are discussed and decisions are taken.
- At the beginning of every semester each department is asked to submit a list of its requirements so that the financial planning could be done accordingly.
- At the beginning of the academic year each department is asked to prepare its academic calendar and submit it to the office so that the college can set its own academic calendar.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - The computerization of library is in progress
  - Various sports competitions at the intercollegiate and zonal level were conducted
  - Teachers were encouraged to participate in seminars, conferences and to publish their research work.15 minor research project proposals have been submitted to UGC (WRO) by the teachers from various departments.
  - Up gradation of laboratory instruments and laboratory facilities in Microbiology and Computer Science department was completed.
  - The North Maharashtra University, Jalgaon has sanctioned M.Sc stat, Math, and electronics courses from academic year 2016-2017
  - Attempts were made to organize campus interviews. A three day carrier counselling workshop was organized
  - The women who did good work in the society were felicitated on the occasion of World Women's Day

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Provided th	e details in	annexure I
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7.4 Contribution to environmental awareness / protection

• A mandatory course on environmental studies is introduced at the second year degree programme.

Yes

- Students are asked to undertake project work related to the subject.
- About 50 trees were planted.

7.5 Whether environmental audit was conducted?

	No	٧
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Streng	th
•	Committed staff
•	Well equipped laboratories
•	Good hostel facilities for male and female students
Weak	ness
•	Old infrastructure
Oppor	tunities
•	DST-FIST assistance
•	CPE phase II
•	Prospective autonomy
Threat	ts
•	Vacant posts of teaching and non teaching due to government policies

### 8. Plan of institution for next year

PRATAP COLLEGE, AMALNER
IQAC Action Plan 2016-2017
<ul> <li>To organize National conferences in Physics and Chemistry.</li> </ul>
$\checkmark$ To construct separate examination centre.
✓ To renovate Natya-sabhagrah.
$\checkmark$ To strengthen carrier counseling centre.
$\checkmark$ To plant trees in college campus.
$\checkmark$ To encourage faculty to apply for Major Research projects from
various funding agency.
$\checkmark$ To prepare RAR submitted to NAAC Bangalore with the help of
criteria-wise committee.
✓ To prepare and submit RAR before $30^{th}$ Dec.2016.
$\checkmark$ To strengthen training and placement centre.
<ul> <li>To organize gender sensitization programmes on the campus</li> </ul>

Name R.J. Dr. J. R. Gujarathis

Name Prof Dr. L. A. Patil

Signature of

late

NCIPAL HE EERAMALINER



Signature of the Coordinator, IQAC

Annexure I

#### Abbreviations:

CAS	-	Career Advanced Scheme	
CAT	-	Common Admission Test	
CBCS	- '	Choice Based Credit System	
CE	-	Centre for Excellence	
СОР	-	Career Oriented Programme	
CPE	-	College with Potential for Excellence	
DPE	-	Department with Potential for Excellence	
GATE	-	Graduate Aptitude Test	
NET	-	National Eligibility Test	
PEI	-	Physical Education Institution	
SAP	-	Special Assistance Programme	
SF	-	Self Financing	
SLET	-	State Level Eligibility Test	
TEI	-**	Teacher Education Institution	
UPE	-	University with Potential Excellence	
UPSC		Union Public Service Commission	

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Revised Guidelines of IQAC and submission of AQAR

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### <u>Annexure I</u>

**7.3** Two Best Practices of the institution

1. In the department of Physics has a tie up programmes with IIT Bombay under "Ask a question". In this programme students can lively ask questions to expertise. This tie up has immensely benifits the academic development of students. It has inculcated a orientation towards higher studies in Physics amongst our students.

2. The college has strengthed carrier counceling centre. The past and present students are provided ample material and guidance for the preparation of various competitive exams.

The college has launched two state level competitions.

a) Pujya Sane Guruji state level Quiz competition

b) Shrimant Pratap sethji state level debating competition.

These competitions help students to prepare for competitive exams and impart life skills and overall personality development amongst them.

3. The faculty of the college is engaged in active research. The college has developed, modernized central analytical lab and other labs in science departments to felicitate research work.

#### Annexure II

#### Feed back analysis

#### Students had demanded that-

- I. Provision of new benches
- 2. Provision of TV set in hostel
- 3. Renovation of sanitation facilities in boys hostels
- 4. Class room renovation in Chemistry department
- 5. Installation of CCTV camera in the campus
- 6. Provision of internet facility with unlimited data in all departments
- 7. Avaibility of pure and cold drinking water

#### Annexure III

### K.E.Society's Pratap College, Amalner

### Academic calendar 2015-2016

Sr.No	Event	Date
1	Admission to First year classes begins	10.06.2015
2	College opens after summer vacation	15.06.2015
3	Date of Commencement of First year classes	Within 01.07.2015
4	N.C.C. Entrance	July 2015
5	N.S.S. Entrance	July 2015
6	Inauguration of different committees	Aug. 2015
7	Last date of Admission of First year classes	08.08.2015
8	Independence day	15.08.2015
9	Last date of change of subject/stream(including switching over from Hons. to Gen & vice versa)	30.08.2015
10	Last date of Admission of post graduate classes	01.09.2015

11	Mahatma Gandhi Jayanti	02.10.2015
12	Internal Test for 1st year, 2nd year, 3rd year	Oct. 2015
13	Semester exams for 1st year, 2nd year, 3rd year	Nov.2015
14	Winter vacation	1 <sup>st</sup> Nov-23 <sup>rd</sup> Nov2015
15	College opens after winter vacation	24 <sup>th</sup> Nov.2015
16	Annual social gathering	24,25,26 Dec 2015
17	NSS camp at Anturli	Dec 2015
18	Staff academy programme	Dec 2015
19	Programme with NGO	Jan 2016
20	Internal Test:	
	3 <sup>rd</sup> year B.A./B.Sc./B.Com. 2 <sup>nd</sup> year B.A./B.Sc./B.Com.	2nd weekJan.,2016 2nd week, Jan 2016
	1 <sup>st</sup> year B.A./B.Sc./B.Com.	2nd week, Jan 2016

	1 <sup>st</sup> year M.A/M.Com/M.Sc.	2nd week, Feb2016
	2 <sup>nd</sup> year M.A/M.Com/M.Sc	2nd week, Feb2016
21	Republic day	26.01.2016
22	Result of Internal Test	
	3 <sup>rd</sup> year B.A./B.Sc./B.Com.	Last week, Jan2016
	2 <sup>nd</sup> year B.A./B.Sc./B.Com. 1 <sup>st</sup> year B.A./B.Sc./B.Com.	Last week, Jan2016 Last week, Jan2016
23	Filling up forms for. Univ. Exam.	
	3 <sup>rd</sup> year B.A./B.Sc./B.Com.	1st week, Jan, 2016
	2 <sup>nd</sup> year B.A./B.Sc./B.Com.	1st week, Jan, 2016
	1 <sup>st</sup> year B.A./B.Sc./B.Com.	1st week, Jan, 2016
	1 <sup>st</sup> year M.A/M.Com/M.Sc.	2nd week, Jan 2016
	2 <sup>nd</sup> year M.A/M.Com/M.Sc	2nd week, Jan 2016
24	National Science day	28.02.2016
25	Concluding functions of different committees	March 2016
26	Tentative schedule of university exams	
	First Year B.A./B.Sc./B.Com.	3rd week,Mar,2016
	Second Year B.A./B.Sc./B.Com	1st week, April2016
	Third Year B.A./B.Sc./B.Com.	3rd week,Mar,2016
	Part I M.A/M.Com/M.Sc.	3rd week, April, 016

	Part II M.A/M.Com/M.Sc.	3rd week, April, 016		
	Results of B.A./B.Sc./B.Com	1st week, Jun 2016		
	Results of M.A/M.Com/M.Sc.	2nd week, Jun 2016		
All the Dates given above are subject to change				